

How to Score Using the Progress Indicators

Initial scoring decisions

The first scoring decisions that need to be taken relate to whether the child has undertaken the task as expected. For example, a child may have written well and at length but not addressed the purpose as outlined in the task, or responded to the task given. The following sections provide guidance whether the task can be scored using the progress indicators.

Has the task been attempted?

If the child has made no attempt at writing, or the text produced is a direct copy of the stimulus material, or the text produced is indecipherable, perhaps due to hard to read handwriting or because the text is written in another language, leave all columns of the marking grid blank.

Is there enough to mark?

If there are fewer than three clauses, then the task should be considered as unmarkable. Make sure you look for clauses and not sentences, as some children will write a whole page as one sentence. If the text has less than 3 clauses, leave all columns of the marking grid blank.

Has the child written on the topic?

Sometimes children will not write on the given topic. For example, a child may write a report as expected, but the topic of the report may be different to that outlined in the task. If the child has not written to the topic outlined in the task, then the deeper features of the asTTle progress indicators cannot be scored. Leave the deeper features columns in the marking grid blank.

Has the child written to the purpose?

Some children will find it difficult to write to the function outlined in the task. If, for example, a child is expected to describe her best friend for a class year book but instead she recounts a time when her friend was sick, then the child has failed to respond to the task appropriately and should be marked as not achieving the purpose as outlined in the writing task. If the child has not written to the purpose outlined in the task, then the deeper features of the asTTle purpose-specific progress indicators cannot be scored. Leave the deeper features columns in the marking grid blank.